



I WOULDN'T HAVE THOUGHT TWICE ABOUT WHO KANESHICHI WAS.

I WOULDN'T HAVE NO CONNECTION WHATSOEVER TO MR. SHIGETOMI OF THE FUJITA HOUSEHOLD, NOR TO MIYUKI-SAN AND SHINJI-SAN.



ABOUT RYUGORO, EITHER!

AND I WOULDN'T HAVE KNOWN!



KNOWING ABOUT RYUGORO WILL HAVE A TREMENDOUS IMPACT ON MY FUTURE LIFE.

RYUGORO'S EXISTENCE IS PROFOUNDLY MEANINGFUL TO ME.

ONE POINT
COULD
CHANGE
YOUR LIFE!
ONE POINT
COULD
DETERMINE
YOUR LIFE!

IT ALL
STARTED WITH
THE INVESTMENT
CLUB! IT ALL
STARTED
BECAUSE I
ENTERED THE
SCHOOL AT THE
TOP OF THE
CLASS!





HE'S SHORT
AND WEARS
GLASSES...
ORDINARY.

WHAT'S
NAKAJIMA-
KUN LIKE?



ZAIZen...
YOU MUST
BRING THAT
FIRST-YEAR
STUDENT
HERE.



HE HAS A
LARGE-SCALE
NAME,
THOUGH:
"MICHITOSHI,"
WHICH MEANS
"THREE
THOUSAND
YEARS."



OKAY.



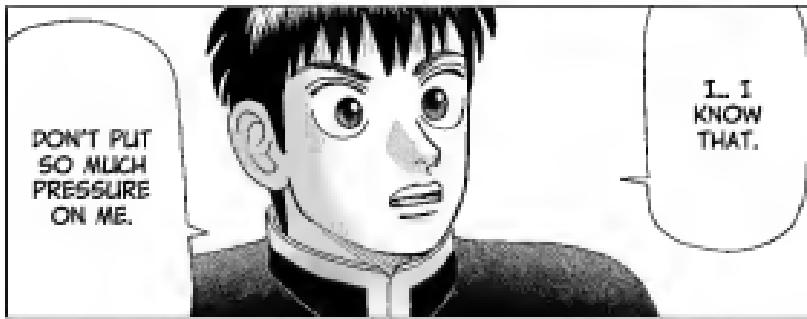
PON.



GET
YOUR ACT
TOGETHER.
IT'S YOUR
FIRST TASK
AS A
SECOND-
YEAR
STUDENT.



I'M KINDA
NERVOUS
ABOUT IT,
THOUGH.



YOU WANTED TO JOIN THE BASEBALL CLUB LAST YEAR, DIDN'T YOU, ZAIZEN?

I CAN'T LIE TO HIM ABOUT OUR CLUB NAME, SO I'M IN A QUANDARY...

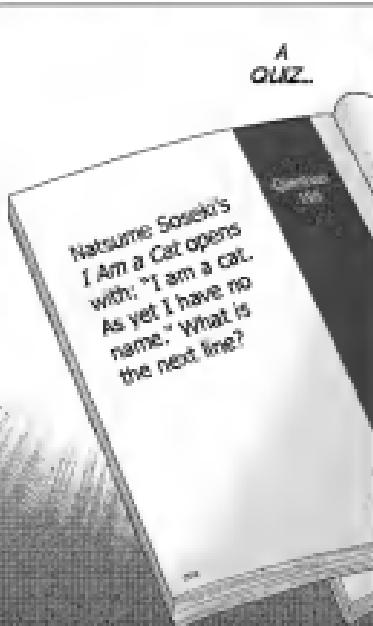
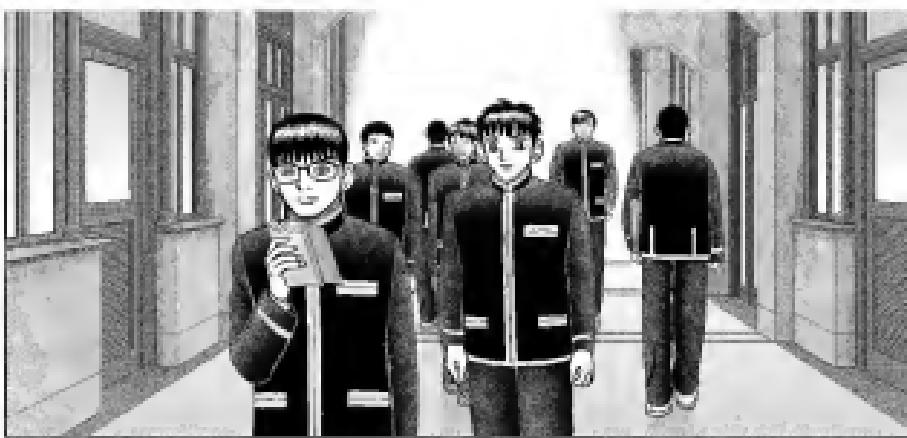
YES, BUT HE NAMELY FELL FOR MY TRICK.

HOW COULD YOU HAVE FALLEN FOR IT? WHAT BASEBALL PLAYER HAS LONG HAIR LIKE THAT?

I SURE DID... I FEEL STUPID ABOUT IT, EVEN NOW.

YOU'RE CERTAINLY RIGHT. IT'D MAKE MY JOB SO MUCH EASIER.

OBEYIENT KIDS ARE THE EASIEST TO HANDLE.



I GUESS
HE LIKES
QUZZES.

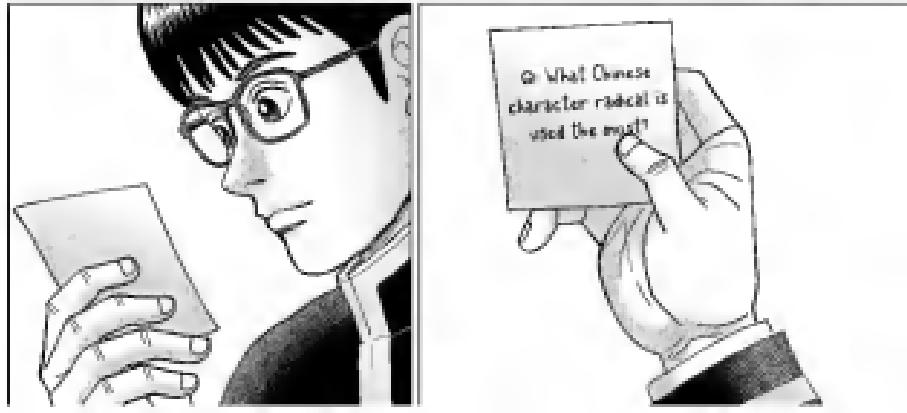
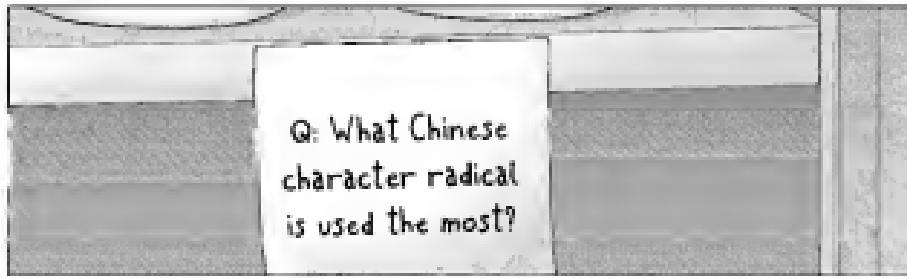
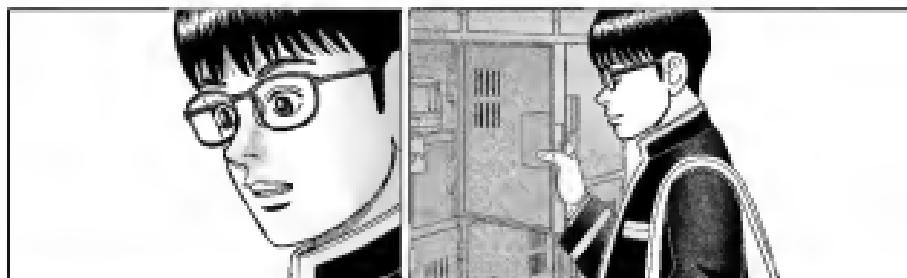
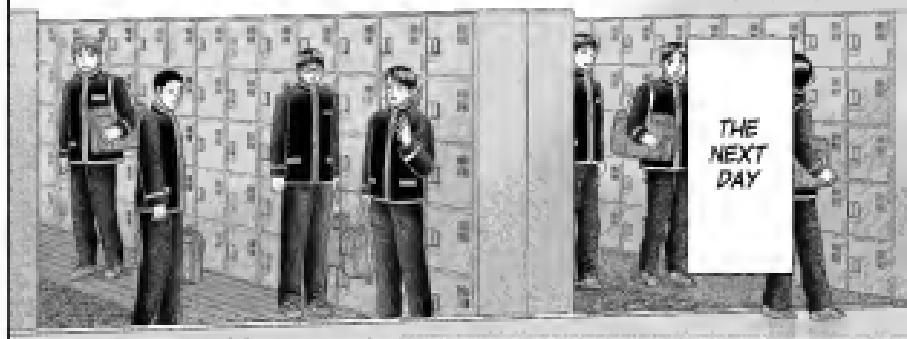
NAKA-
JIMA-
KUN...

HOW DO I
LURE HIM
WITH
QUZZES?

ALL RIGHT, I'M
GOING TO
TRICK HIM AND
TELL HIM I'M
IN THE QUIZ
RESEARCH
CLUB.

I HAVE
AN IDEA!

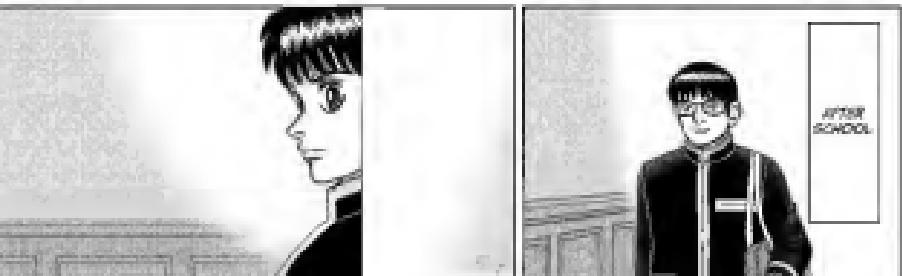
I KNOW.

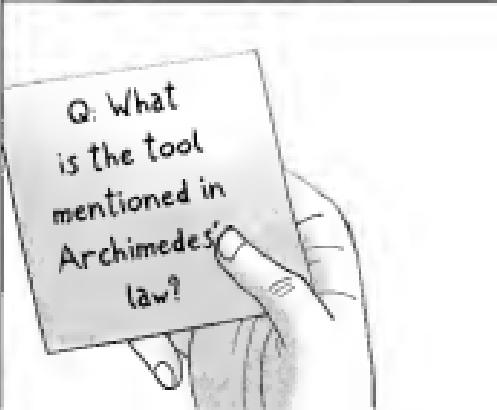


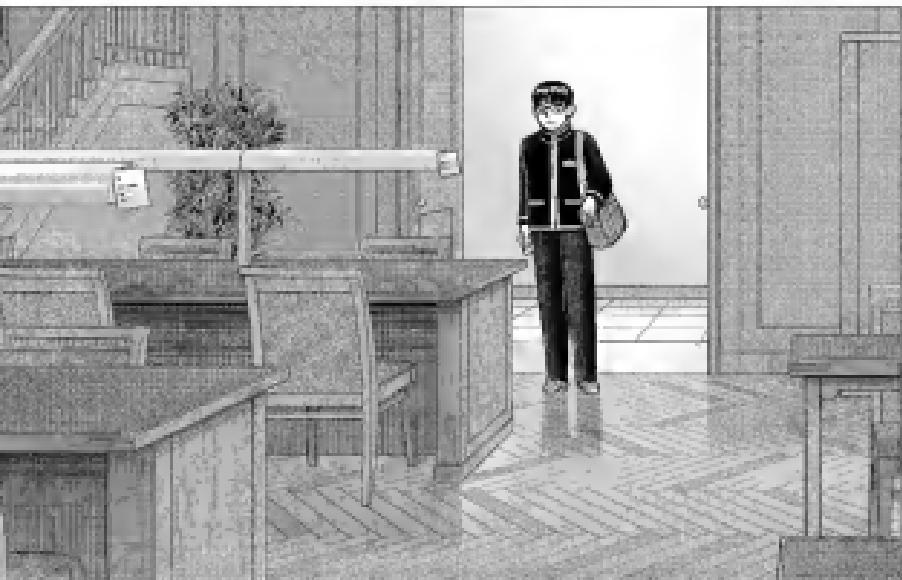


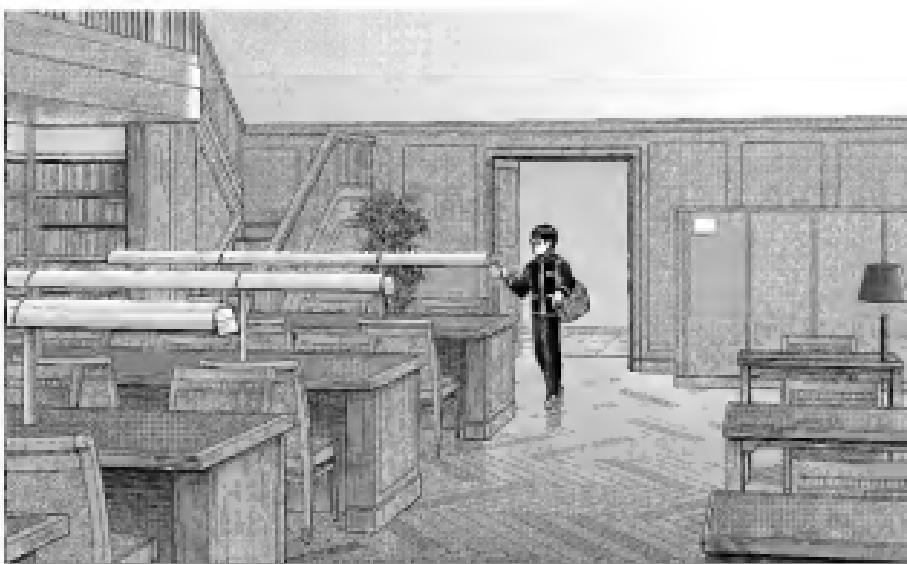
THE TAKE-KANHURI RADICAL.

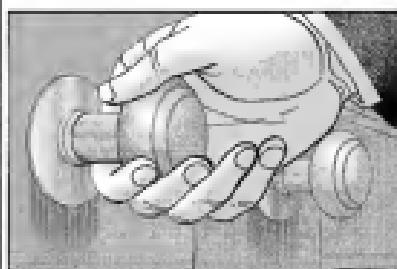
Q: What Chinese character radical is used the most?



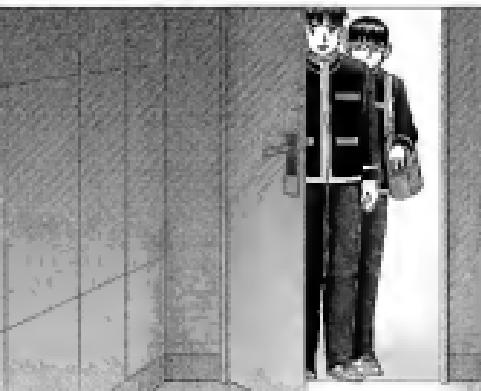
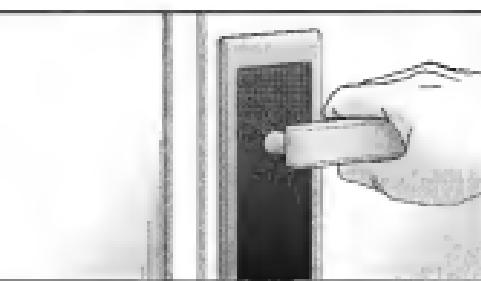
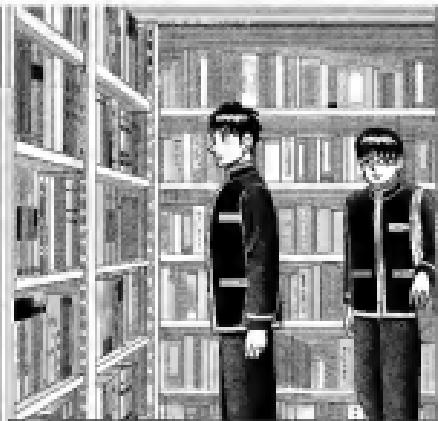




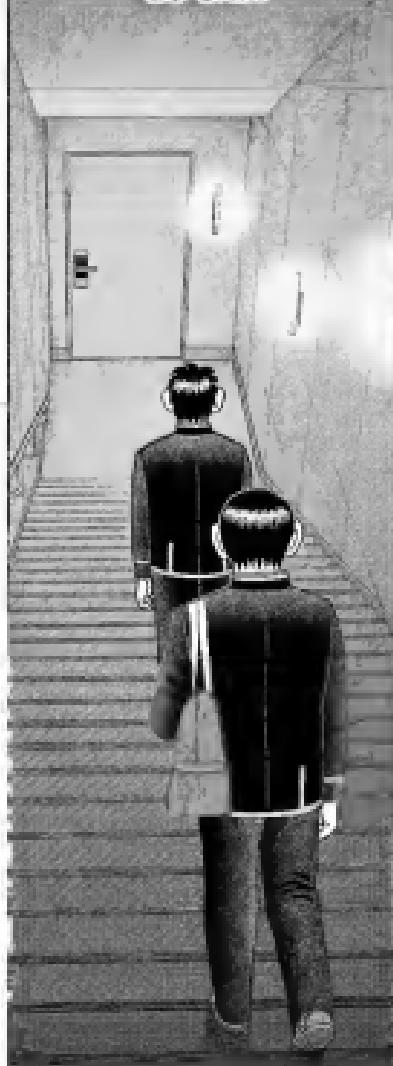








**THE BOYS'
MONEY GAME WILL
GO ON...**



INVESTOR Z THE END

Thank you, dear readers, for faithfully reading investor Z all this time! Please look forward to Mita Norifusa's next work.

